Claystone Long Term Plan – Cycle B

Planes, Trains and Automobiles Modes of transport My journey to school/favourite place			
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Wily journey to scribbly tavourile place			
Travelling by land, air, water			
Travelling into space			
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The runaway train			
We catch the bus			
Dr Seus – Mr Brown			
On the move again -Michael Rosen The bus is for us – Michael Rosen			
1000 things that go			
Immersive room plane, airport, railway station,			
Hazard Alley			
,			
Eid			
Pride			
Autism awareness week			
World ocean and environmental days			
Communication needs, healthy eating, self-care, regulation, play and social interactions			
All of Us			
Making comments			
 Responding to questions 			
Poetry – exploring rhythm and rhyme			
Environmental sounds, recognise letters, digraphs, trigraphs and words			
Number and arithmetic – fractions			
Shapes			
Money			
Time			
Identifying, classifying and recording			
Scientific enquiry – friction speed			

Claystone Long Term Plan – Cycle B

My world and me (Humanities)	Describing homes. Homes around the world. Homes throughout History.	Native and Non-native bugs. Flora and fauna Deforestation and the impact on mini beasts	My transport choices History of transport Transport in other countries
My creativity	Collage Modelling ICT models	Material texture Making a bug house Music - Tempo Dance – Step and Step patterns	Sculpture Music - Rhythm Dancing - Sequencing Movement
My Independence	Using the rooms in my home and school safely Self-care personal Hygiene	Self-care – dressing Animal care	Transport safety – road, rail, walking etc What to do in an emergency Who can help me in the community
My physical wellbeing	Mental health and wellbeing – similarities and differences. Families and communities PE, Sports and Games	Healthy eating and a healthy lifestyle – healthy eating, healthy choices of food and drinks. PE, Sports and Games Physical activity – participate in both indoor and outdoor games	Healthy eating and a healthy lifestyle – Healthy exercise making positive choices. Mental health and feeling safe. PE, Sports and Games- participate in sports, participate in competitive sports activities (sports day) Physical activity